

Title I School-Parent Compact

The school-parent compact is a written agreement between teachers and parents and provides an opportunity to create new partnerships in your school community. It is a document that explains what families and schools can do to help children reach high academic standards of excellence. Each campus receiving Title I funds are required to develop a compact. The compact serves as a clear reminder of all stakeholders' responsibility to take action at school and at home so that children can attain the state's academic achievement standards. The underlying assumption is that a student's academic success will improve when the home and school work together.

The teachers and principal agree to:

- Provide high quality curriculum and instruction that addresses the state's standards in a supportive, safe and effective learning environment;
- Provide parents reasonable access to staff, opportunities to volunteer, participate, and observe in their child's classroom and in other school wide programs;
- Communicate frequently with parents their child's academic progress and other appropriate information through school-parent conferences and other school and public media;
- Conduct teacher-parent conferences at least twice a year, including the required annual Title I meeting, to discuss the School-Parent Compact, state assessment results and other types of school assessments related to student success (ie-Iready, Dibels, NWEA, MSTEP)
- Ensure reasonable access to staff and respond to parents' questions and concerns within 24 hours and hold school meetings and events at flexible locations and times to accommodate parents' schedules.

As a parent, I agree to:

- Send my child to school each day on time unless sick or have a family emergency, provide school supplies, check completed homework, check child's folder daily for graded papers and communications from the school;
- Respectfully volunteer and participate in my child's classroom and in other school wide activities as well as communicating frequently with school staff about my child's progress;
- Participate respectfully and appropriately in educational decision-making about my child's academic achievement;
- Respectfully attend parent-teacher conferences, including the required Title I meeting, to discuss the school-parent compact, state assessment results, school assessments, and other topics related to my child's success.

As a student, I agree to:

- Respectfully talk to my parents about my school progress including sharing my daily folder, graded papers, and all school information and forms given at school;
- Do my best work every day to be successful;
- Come to school on time every day;
- Cooperatively and respectfully follow all school rules and dress code;
- Have materials needed for class, respectfully complete class work and ask for help when needed;
- Complete all homework by making sure I understand the assignment before I leave for school and have someone at home look at my work when I have finished.

Student name (printed): _____

Signature of student: _____

School: _____ Homeroom Teacher: _____ Grade Level: _____

Parent name (printed): _____

Signature of parent: _____

Date: _____